

The Annual Quality Assurance Report (AQAR)

Year 2014-15

I. Details of the Institution

1.1 Name of the Institution : Khalsa College for Women, Amritsar

1.2 Address Line : G T Road

City : Amritsar

State : Punjab

Pin Code : 143002

Institution e-mail address : kcw_asr@yahoo.co.in

Contact Nos. : 0183-6058209, 2258207

Name of the Head of the Institution : Dr. (Mrs.) Sukhbir Kaur Mahal

Tel. No. with STD Code : 0183-6058207

Mobile : 91-9888248711

Name of the IQAC Coordinator : Dr. Manpreet Kaur

Mobile : 91-9501114497

IQAC e-mail address : kcw_asr@yahoo.co.in

1.3 NAAC Track ID :

OR

1.4 NAAC Executive Committee No. & Date : EC/ 48/A&A/33, March 08, 2009

1.5 Website Address : www.kcwasr.org

Web-link of the AQAR : <http://kcwasr.org/pdf/iqacr.pdf>

1.6 Accreditation Details

S.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1 st Cycle	A	3.36	2009	5 years
2.	2 nd Cycle	Preparation of SSR is under process.			

1.7 Date of Establishment of IQAC : 06.07.2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC : AQAR of 2013-14 is uploaded on college website under web-link (<http://kcwasr.org/pdf/iqacr.pdf>)

1.9 Institutional Status

Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Type of Institution	Women	<input checked="" type="checkbox"/>	Urban	<input checked="" type="checkbox"/>
Financial Status	UGC2 (f)	<input checked="" type="checkbox"/>	UGC12B	<input checked="" type="checkbox"/>
	Grant-in-aid+Self Financing	<input checked="" type="checkbox"/>		

1.10 Type of faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>
Management	<input checked="" type="checkbox"/>	Computer Sci. & I.T	<input checked="" type="checkbox"/>	Fashion Designing	<input checked="" type="checkbox"/>

1.11 Name of the Affiliating University : Guru Nanak Dev University, Amritsar.

1.12 Special status conferred by Central/State Government-UGC/CSIR/DST/DBT/ICMR etc.

UGC-COP Programmes	<input checked="" type="checkbox"/>	B.Voc. Degrees	<input checked="" type="checkbox"/>	CPE- Applied for
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2. IQAC Composition and Activities

2.1 No. of Teachers	:	07
2.2 No. of Administrative/Technical staff	:	02
2.3 No. of students	:	NIL
2.4 No. of Management representatives	:	01
2.5 No. of Alumni	:	01
2.6 No. of any other stakeholder and community representatives	:	01
2.7 No. of Employers/ Industrialists	:	01
2.8 No. of other External Experts	:	NIL

2.9 Total No. of Members : 13

2.10 No. of IQAC meetings held : 04

2.11 No. of meetings with various stakeholders : Faculty: 03 Alumni: 01

Non-teaching Staff/Students: 02

2.12 Has IQAC received any funding from UGC during the year? Yes No

2.13 Seminars and Conferences : NIL

2.14 Significant activities and contributions made by IQAC

- Enhancing Teaching- Learning process by implementing innovative ideas and monitoring the overall academic growth of the institute. The Committee plays a vital role in constructing the atmosphere conducive to learning and teaching.
- For the purpose to achieve its goal IQAC arranged interactive sessions with different stakeholders.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
Emphasis on Vocational Courses	Two B.Voc. degree programs started.
Emphasis on Add on Courses (Career Oriented Programs)	DCM, IT, Cosmetology, Aviation Management & Communication Skills in English courses were conducted.
Training & Coaching for Job Placement of students.	Training is conducted by the External Subject Experts to prepare students for job placements.

The Academic Calendar of the year is attached : Annexure I

2.16 Whether the AQAR was placed in statutory body Yes No

Criterion-I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing Programmes	Number of value added/Career Oriented programmes
Ph.D	NIL	NIL	NIL	NIL
PG	05	01	05	NIL
UG	12	02	10	NIL
PG Diploma	02	NIL	02	NIL
Advanced Diploma	NIL	NIL	NIL	04
Diploma	NIL	NIL	NIL	04
Certificate Course	NIL	NIL	NIL	05
Others	NIL	NIL	NIL	NIL
Total	19	03	17	13
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: Core/Elective option.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24

1.3 Feedback from stakeholders

Alumni Parents Employers Students

Mode of feedback :

Online Manual Co-operating schools (for PEI)

Feedback is taken on regular basis and analyzed as well as implemented, wherever possible, for the betterment of the institute. The analytical study of feedback taken from students, parents and alumni is attached herewith : **Annexure II.**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects : No

1.5 Any new Department/Centre introduced during the year. If yes, give details : Skill oriented Bachelor of Vocational Degrees are introduced during session 2014-15.

1. B.Voc in Fashion Styling and Grooming
2. B.Voc in Retail Management & IT

Criterion-II

II. Teaching, Learning and Evaluation

2.1 Total No. of Permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Contract
39	19	04	01	15

2.2 No. of permanent faculty with Ph.D : 12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	05	01	02	NIL	NIL	NIL	NIL	NIL	NIL

2.4 No. of Guest and Visiting faculty and Temporary faculty: 68

2.5 Faculty participation in conferences and symposia :

No.of Faculty	International Level	National Level	State Level
Attended	01	11	NIL
Presented papers	09	91	NIL
Resource Persons	NIL	04	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT In Teaching through Power Point Presentations and Audio Visual Aids, Interactive Sessions of Students, Guest Lectures, Extension Lectures, Soft Skill Training Programs, Learning by doing, Industrial and Field Visits. For skill development and enhancement of practical knowledge. Industrial training and on the job trainings were arranged and provided. Moreover, guest lectures, extension lectures workshops, soft skill training programmers were also the part of learning. In addition to this students were taught through Power Point presentations and audio video aids.

2.7 Total No. of actual teaching days during this academic year : 174

2.8 Examination/Evaluation Reforms initiated by the Institution : Surprise tests, Mock tests.

2.9 No. of Faculty members involved in curriculum restructuring/ revision/syllabus development

2.10 Average percentage of attendance of students : 80 %

2.11 Course/Programme wise distribution of pass percentage of outgoing students for Session (2014-15):

Title of the Programme	Total no. of students appeared	Division				
		Distinction%	I %	II%	III%	Pass%
BA	151	2.64%	32.45%	21.86%	26.49%	83.44%
BSc. (Eco./CSC/Non-Med)	203	11.82%	44.82%	22.16%	17.24%	96.05%
BSc(IT)	38	7.89%	86.85%	5.26%	NIL	100%
BSc(FD)	32	11.11%	59.25%	25.93%	NIL	96.29%
BCA	65	20.00%	67.69%	6.15%	6.16%	100%
B.Com(R)	82	2.43%	37.80%	24.39%	14.64%	79.26%
B.Com(Prof.)	89	10.11%	56.17%	16.85%	16.87%	100%
BBA	42	11.90%	47.61%	19.04%	14.30%	92.85%
PGDCA	21	38.09%	28.57%	NIL	NIL	66.66%
PGDFS	17	29.42%	47.05%	11.7%	NIL	88.23%
MA	49	12.26%	38.77%	20.40%	20.40%	91.83%
M.Com	64	3.125%	87.50%	9.37%	NIL	100%
MSc(IT)	29	13.79%	58.63%	27.58%	NIL	100%
MSc(CS)	30	20.00%	73.33%	6.67%	NIL	100%

2.12 How does IQAC Contribute / Monitor/Evaluate the Teaching & Learning processes:

- Monitors and supervise the teaching-learning process
- Ensures implements effective working of remedial classes for needy students.
- Ascertain discipline in and outside the classrooms.

2.13 Initiatives undertaken towards faculty development

<i>Faculty/Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher Courses	07
UGC-Faculty Improvement Programmes	NIL
HRD Programmes	NIL
Orientation Programmes	04
Faculty Exchange Programmes	NIL
Staff training conducted by the University	NIL
Staff training conducted by other institutions	NIL
Summer/Winter Schools, Workshops etc.	NIL
Training programs conducted by college(host)	02

2.14 Details of Administrative and Technical Staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff	06	02	NIL	09
Technical Staff	02	NIL	NIL	08

Criterion-III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution :

- Faculty is motivated to propose and submit major and minor research projects to UGC.
- Attending and organizing workshops, seminars and conferences is emphasized and inhibited as indispensable part of the professional and academic growth of faculty members.
- Faculty is encouraged on regular basis to enhance their education by Management as well.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL			
Quality in Rs.Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL			
Quality in Rs.Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	21	14	4
Non Peer Review Journals	NIL	NIL	03
e-Journals	5	NIL	NIL
Conference proceedings	NIL	NIL	NIL

3.5 Details on Impact factor of publications : NIL

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations : NIL

3.7 No. of Books published:

With ISBN No. : 04 Chapters in Edited Books : 25

3.8 No. of University Departments receiving funds : Not Applicable

3.9 For colleges : Autonomy CPE DBT Star Scheme
INSPIRE CE Any other (specify)

3.10 Revenue generated through consultancy : NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	02	NIL	NIL	NIL
Sponsoring agencies	UGC	UGC	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons : 04

3.13 No. of collaborations : 01

3.14 No. of linkages created during this year : 07

3.15 Total budget for research for current year in Lakhs : 2 Lakhs

3.16 No. of patents received this year : NIL

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year : NIL

3.18 No. of faculty from the Institution who are Ph.D. Guides : NIL
And students registered under them : NIL

3.19 No. of Ph.D. awarded by faculty from the Institution : 02

3.20 No. of Research Scholars receiving the Fellowships : NIL

3.21 No. of students Participated in NSS events:

University level	: 100	State level	: NIL
National level	: NIL	International level	: NIL

3.22 No. of students participated in NCC events :

University level	: NIL	State level	: NIL
National level	: NIL	International level	: NIL

3.23 No. of Awards won in NSS

University level	: 05	State level	: NIL
National level	: NIL	International level	: NIL

3.24 No. of Awards won in NCC : NIL

3.25 No. of Extension activities organized

University forum	:-	04	College forum	:-	11
NCC	:-	NIL	NSS	:-	05

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Red Cross Society
- 2) Red Ribbon Club
- 3) Protect the Girl Child Society
- 4) Nature Care Club
- 5) NSS
- 6) Commerce Club
- 7) Divinity
- 8) Blood Donation
- 9) Youth Welfare Club

Criterion-IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9 Acres	-	-	9Acres
Class rooms	44	10	College Funds	54
Laboratories	15	05	College Funds	20
Seminar Halls	02	-	College Funds	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year	23	05	UGC & College Funds	28
Value of the total equipment purchased (Rs. In Lakhs)	1,36,30,745	39,09,422	UGC & College Funds	1,75,40,167

4.2 Computerization of administration and library : E- Governance and Orbit Technologies

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18370	2342728.43	315	153849.46	18685	2496577.89
Reference Books	334	318982.25	04	3200	338	322182.25
e-Books						
Journals	13					
e-Journals						
Digital Database						
CD & Video						
Newspapers	26				26	
Magazines	42				42	
General	3603		92	54647.86	3695	305797.48

4.4 Technology up gradation (overall)

	Total Computers	Computer Lab	Internets	Browsing Centres	Office	Departments
Existing	212	5	1 MB	2	2	3
Added	55	2	3MB	1	NIL	1
Total	267	7	4MB	3	2	4

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.):

Internet access, practical sessions, UGC sponsored national seminars, e-library, network connectivity and e-governance portal are available for training to teachers and students.

4.6	Amount spent on maintenance in lakhs	:	
	i) ICT	:	99613
	ii) Campus Infrastructure and	:	1081737
	iii) Equipments	:	379843
	iv)Others	:	610022
	Total	:	21,71,215

Criterion-V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

- Information about services is dispersed in students through regular notice board displays and timely meetings with students.
- Career Counseling and Guidance Cell ensures systematic and appropriate circulation of information regarding support services.
- Students are informed and guided through regular tutorial meets confirming individual attention through small groups.

5.2 Efforts made by the institution for tracking the progression:

- Class Tests, Minor Tests, House Tests are conducted and the records are maintained.
- Result Evaluation is done to figure out the weak areas.
- No. of placements are used to track the success rate of practical application of the courses.

5.3 (a) Total Number of students

UG	PG	Total
2528	420	2948

(b) No. of students outside the state : UG 38 PG 05

(c) No. of international students : NIL

Total Men : NIL Women : 2948 (100%)

Last Year (2013-2014)					Year (2014-2015)				
General	SC/ST	OBC	Physically Challenged	Total	General	SC/ST	OBC	Physically Challenged	Total
2237	187	317	01	2741	2351	240	357	-	2948

Demand ratio : 1:1 Dropout% : 4.00%

5.4 Details of student support mechanism for coaching for competitive examinations (if any)

- Classes for competitive exams by experts from outside.
- Mock test and interviews.
- Short term training for competitive exam/interview.

No. of students beneficiaries : 220 (Approx.)

5.5 No. of students qualified in these examinations

NET : 02 CAT : NIL M.Tech : 07

5.6 Details of student counseling and career guidance:

- Timely and regular student counseling and career guidance is given through extension lectures, soft skills & personality development program, class mentor system, placements, counseling, PT Meets.

No. of students beneficiaries : 200(Approx.)

5.7 Details of campus placement

<i>On Campus</i>			<i>Off Campus</i>	
Number of Organizations Visited	Number of Students participated	Number of Students Placed	Number of Students Participated	Number of Students Placed
6	175	51	100	15

5.8 Details of gender sensitization programmes:

- Celebration of International Women Day.
- Women Grievance Cell
- Guidance and awareness against Sexual Harassment through Counseling sessions.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/University level: 79 National level: 12 International level: 02

No. of students participated in cultural events

State/University level: 45 National level: 10 International level: NIL

5.9.2 No. of medals/awards won by students in Sports, Games and other events

Sports: State/University level : 80 National level : 11 International level : 04

Cultural: State/University level : 45 National level : 06 International level : NIL

5.10 Scholarship and Financial Support

	Number of students	Amount
Financial support from institution	406	23,17,080 (approx.)
Financial support from Government	65	12,78,705 (approx.)
Financial support from other sources	76	3,18,000 (approx.)
Number of students who received International/National recognitions	3	34,46,000 (approx.)

5.11 Student organized initiatives:

Fairs : State/University level : 15 National level : NIL International level : NIL

Exhibition: State/University level : 10 National level : NIL International level : NIL

5.12 No. of social initiatives undertaken by the students : 06

5.13 Major grievances of students (if any) redressed :

- The problem of seating area in cafeteria was sorted out by construction of new spacious cafeteria.
- Grievance of unpermitted use of mobile phones in campus was tackled by giving the free call facility at college.

Criterion-VI

6 Governance, Leadership and Management

6.1 State the Vision and Mission

Vision: Khalsa College for Women was founded with the vision of awakening and empowering women through imparting the light of knowledge in their lives. The institution established in July 1968, foresaw formal education as the only way to liberate women and bridge the gap between gender inequalities. It has always envisioned an educated, enlightened and empowered society, which moves in the modern world with its ethics and moral values preserved.

Mission: The institute aims to impart University Education and to spread the light of knowledge among women folk, especially the rural and under privileged section of the society. It believes in propagating human values like honesty, goodness, high character, humanity and sacrifice as described by great gurus in Sikh scriptures. It tasks hard to produce intelligent, responsible and dependable human beings with a sense of integrity, nationality, global vision and universal acceptance.

6.2 Does the institution has a Management Information System:

- Yes, the college has latest computers, network connectivity, internet lease line, office automation software, library automation software which helps in managing the information required to run the institute successfully and efficiently.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Faculty who serves as members of board of studies, therefore participating the university in curriculum development, gives suggestions.

6.3.2. Teaching and Learning:

- Maximum use of ICT
- Smart Classes
- Audio-visual aids like Power Point, movies etc.
- Remedial Classes
- Regular Feedbacks
- Well stacked library

6.3.3 Examination and Evaluation

- Minor tests and class tests at regular intervals
- Table marking of college house tests.
- Evaluation is done in transparency.

- Eligible faculty members guide and supervise Ph.D students enrolled under them.
- Faculty members present and publish research papers in reputed seminars and journals

6.3.5 Library, ICT and physical infrastructure/ instrumentation

- Digitization of library was upgraded to orbit software.
- Books were Bar-coded in accordance with aforesaid software.
- Laboratories and Library were updated
- New hostel block was established.
- New cafeteria was constructed.
- ICT based instruments were purchased

6.3.6 Human Resource Management

- Orientation of new faculty regarding rules and regulations of profession as well as institutes.
- Delegation of work.
- Monitoring of the work.

6.3.7 Faculty and Staff recruitment

- Faculty and staff is recruited at the commencement of the session as per norms of UGC, DPI and GNDU.
- The posts are advertised according to the requirement of Institute.
- The recruitments are made through proper staff selection procedure.

6.3.8 Industry Interaction/ Collaboration

- Industry- Institute Interaction was ensured through regular industrial visits and inviting industrial experts to take workshops and seminars.
- Formal collaborations with industry partners were made.

6.3.9 Admission of students

- Admissions are made strictly as per scheduled dates given by the university.
- Institute follows first come first serve procedure for majority of courses, whereas, merit is taken as a base for selective degree courses.

6.4 Welfare schemes for

- Teaching
 1. Medical Facility
 2. Provision of campus accommodation
 3. Gym
 4. Loan from Provident Fund.
 5. Health care centre
 6. Agricultural and Dairy products at subsidized rates
 7. Teachers are sent for FDPs, Workshops and trainings

- Non-Teaching
 1. Medical Facility
 2. Provision of campus accommodation
 3. Gym
 4. Loan from Provident Fund and salary-in-advance facility.
 5. Health care centre
 6. Agricultural and Dairy products at subsidized rates
 7. Total free ship to their wards to study in the institution.
 8. Provision of leave to appear for examination to enhance their educational qualification.

- Students
 1. Well furnished hostel facility.
 2. Hygienic and homely mess facility.
 3. Gym
 4. Health care center
 5. Financial support through free ships and scholarships.
 6. General Counseling
 7. Academic and career guidance
 8. Inculcating leadership qualities through various co curricular activities

6.5 Total corpus fund generated (2014-15) : Rs 1660624/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	Yes	Management	Yes	IQAC
Administrative	Yes	Management	Yes	IQAC

6.8 Does the University declares results within 30days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University has introduced Semester system.

6.10 What efforts are made by University to promote autonomy in the affiliated colleges?

- University authorities encourage the colleges to opt for autonomy.

6.11 Activities and support from Alumni Association

- During the Alumni meets, they share their experiences and knowledge with the current students.
- They motivate and guide students for better career options.

6.12 Activities and support from Parent-Teacher Association

- Regular meetings are held to ascertain behavioural and academic evaluation and improvement of students.
- Parent's feedback is taken and student counseling is conducted to ensure and implement solutions to their problems.
- Through regular and timely interactions, it assures the academic and overall personality enhancement of students as well as teachers.

6.13 Development programmes for support staff

- Facility of Advance Salary and loans.
- Encouragement to enhance the qualifications by allowing leave for examinations.
- In campus accommodation facility is available.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation
- Integration of Solar System
- Appropriate Waste Management
- Preparation of organic fertilizer through Decompose unit.
- Plantation and landscaping for green campus on regular basis.
- Rainwater harvesting

Criterion-VII

7 Innovations and Best Practices

7.1 Innovations introduced during this academic year, which have created a positive impact on the functioning of institution :

- To further promote skill oriented education, a PG course M.Sc. (Fashion Designing) was introduced in addition to two vocational degree programs i.e. B.Voc (Fashion Styling and Grooming) & B.Voc (Retail Management and IT) which are running successfully in the college.
- E- Governance system was successfully implemented in the college.
- Table marking for house test evaluation was introduced, which has exhibited a tremendous efficiency enhancement.

7.2 Provide the Action Taken Report(ATR) based on the plan of action decided upon at the beginning of the year :

- Retail Management & Language Labs were developed to cater the needs of the newly introduced vocational courses.
- New softwares were purchased & installed in Computer Labs & Fashion Designing Labs to make students well versed with latest developments in their respective fields
- Special Classes were conducted to improve communication skills & overall personality of the students.
- E- Governance

Keeping in mind the environmental issues, college has initiated paperless administrative work with the introduction of E- Governance System.

1. Total inventory & other college record is being regularly uploaded through E- Governance.
 2. All correspondence of college with management, other institutions & with faculty members is being done through E- Governance.
- Competitive Examination Coaching
 1. Proper coaching for NET examination was given to the entire M.Com class that constitute of 60 students.
 2. The experts were hired from field to impart the quality and focused training.

7.3 Give two Best Practices of the institution

Attached :

ANNEXURE III

7.4 Contribution to environment awareness/ protection

- Students are sensitized towards environmental problems through seminars and lectures conducted in college assembly.
- N.S.S Camps are organized focusing the environmental and cleanliness issues.
- Nature Club takes special care in ensuring and maintaining the plantation in the college.
- The gap between nature and science is abridged through scientific nomenclature of the trees and plants in the college.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Additional Information

Refined work culture and uncompromised disciplined environment in and outside the classroom serves as strengthening pillar of the institution. It is an institute of consistent growth opportunity owing to its status of being a women college and catering to the needs of students coming from border area as well as from diverse socio-economic occupations that gives the opportunity to start up innumerable vocational and innovative courses. Still, an apparent decline in governmental financial support year by year has been registered as a major weakness of the institution. Moreover Adhocism inflicts the lack of affiliation towards institute, thereby, crumbling the quality of faculty, which further makes it difficult to impart the instructions effectively.

8. Plans of institution for next year

- To provide the required training to the students enrolled in various vocational courses.
- To add more rooms for hostel and college both.
- To prepare students for the assessment to be conducted by SSC (NSDC).